

CURRICULUM VITAE

1. **Family name:** Smawfield
2. **First names:** Charles Robert David
3. **Date of birth:** 20th March 1951
4. **Nationality:** British
5. **Civil status:** Married
6. **Education:**

Institution [Date from - Date to]	Degree(s) or Diploma(s) obtained:
University of Hull, England, 1986-1988 (as staff member)	Doctor of Philosophy, International and Comparative Education
University of Hull, England 1982-1983	Master of Education (Awarded with Distinction) International and Comparative Education
Kingston Upon Hull College of Education, England, 1973-1974	Postgraduate Certificate in Education (UK teaching qualification)
Middlesex University, England, 1969-1973	Bachelor of Arts (Honours)

7. **Language skills:** Indicate competence on a scale of 1 to 5 (1 - excellent; 5 - basic)

Language	Reading	Speaking	Writing
English	1	1	1

8. **Membership of professional bodies:** Dr Smawfield has held positions as Fellow of the College of Preceptors and as a Fellow of the Royal Geographical Society. He is a former executive committee member of the British and Comparative International Education Society.

9. **Other skills:** Project cycle management; training/capacity building

10. **Present position:** Freelance Senior International Consultant

11. **Years within the firm:** Not Applicable

12. **Key qualifications:** (Relevant to the project)

- Monitoring and evaluation techniques specialist.
- Expertise in development cooperation.
- Expertise in leading and managing evaluations and reviews involving multidisciplinary teams.
- Expertise in results frameworks.
- Experience in conducting joint donor evaluations and reviews, including at partner country level.
- Experience of working with senior officials from partner country government and donor agencies and international organisations.
- Expertise in the use of different methods in evaluation and reviews, including qualitative, quantitative and mixed methods.
- Expertise in facilitating participatory processes, seminars and workshops.
- Strong document drafting skills.

13. Specific experience in the region:

Country	Date from - Date to	Description
Bangladesh	1994	Team Leader: project identification mission
India	1994-1998	Education Adviser: including project preparation leading to DFID investment in the District Primary Education Programme
Bangladesh	1999-2000	Monitoring and Evaluation specialist (two inputs)
India	2000	Research assignment on Gender Mainstreaming in Education Sector Wide Approaches
Indonesia	2001-2002	Teacher training and training materials development
Uzbekistan	2002-2004	Monitoring and Evaluation specialist
Bangladesh	2008	EC Education Sector Review, and Project Identification Mission, in the area of Basic Education
Vietnam	2008	Team Leader of EC Mid Term Review of 'Support to the Renovation of Education Management (SREM)' Project, Vietnam
India	2009	Invited international speaker at teacher education conference
Bangladesh	2009	EC Education Project Formulation mission and project mid-term review
India	2010 (Feb-May)	EC project formulation: Skills Development
India	2010 (Sep-Dec)	EC project mid-term review (Erasmus Mundus) team leader
Bangladesh	2011 (Jan-March)	EC TVET project mid-term review: team leader
Vietnam	2011	EC Labour Market Project final evaluation

13. Professional experience

Date	Location	Company/Reference Person	Position	Description
05/11 – 06/11	Vietnam	IBF, Jean-Michel Sondji sondji@ibf.be	Consultant/M&E expert	Final Evaluation of the EC funded Labour Market Information Project in Vietnam
01/11 – 03/11	Bangladesh	IBF, Jean-Michel Sondji sondji@ibf.be	Consultant and Team Leader	Mid Term Review of the EC TVET Reform Project, Bangladesh
12/10	Montenegro	British Council, Vanja Madzgalj vanja.madzgalj@britishcouncil.org.yu	Consultant	VET Workshop facilitator
09/10 – 12/10	Europe/ India	IBF, Jean-Michel Sondji sondji@ibf.be	Consultant and Team Leader	EC Framework Contract: External Evaluation (Mid Term Review) of the Erasmus Mundus External Cooperation Window for India. Terms of reference included assessing the programme and projects to date and proposing improvements and options for the future.
02/10 – 06/10	India	Agmin Italy Jessica Biondani j.biondani@agmin.it	Consultant	EC Framework contract, Project Formulation: Support to Skills Development in India
11/09 –	Montenegro	IBF, Vanessa Cappalunga	Consultant	11 days advisory/facilitation consultancy in three inputs focusing on teacher education/competencies based

04/09 – 05/09	Nigeria	Cambridge Education John Kay john.kay@esspin.org	Consultant	Institutional analysis of teacher education structures within Kaduna State, Nigeria, with a particular focus on Gidan Waya College of Education, including technical support to college development planning – under the auspices of the DFID funded Education Sector Support Programme in Nigeria (ESSPIN)
02/09 – 02/09	India	Hifab, Esin Seitters esin.seitters@hifab.se	Consultant	International speaker/participant, within an EC framework contract, at an international teacher education conference in Udaipur, India
11/08 – 02/09	Turkey	IBF, Eva Habili habili@ibf.be	Consultant Team Leader	Team Leader of an Impact Assessment of the “Strengthening the Vocational Education and Training System in Turkey (SVET) Programme”, on behalf of the European Commission. (EC framework contract)
10/08 – 11/08	Vietnam	ECORYS Esther van Es-Verdries esther.verdries@ecorys.com	Consultant Team Leader	Team Leader of the Mid-Term Evaluation of the EC funded “Support to the Renovation of Education Management (SREM) Project” in Vietnam. (EC framework contract).
05/08 – 07/08	Bangladesh	Hifab, Esin Seitters esin.seitters@hifab.se	Consultant	Consultancy on behalf of the European Commission: Education Sector Review, including TVET, and Project Identification Mission in the area of Basic Education.
04/2008	Nigeria	Cambridge Education John Kay john.kay@esspin.org	Consultant	18-day consultancy, to conduct a strategic review of the role and functions of the Kwara State Educational Resource Centre, Kwara State, Nigeria, under the auspices of the DFID funded Capacity for Basic Education Project (CUBE).
12/07-02/08	Romania	White Young Green Godfrey Claff godfrey.claff@wyg.com	Consultant	50-day consultancy, in two inputs, to the EC Funded Project “Technical Assistance to Support the National Centre for Staff Training in Pre-university Education”
2002 -	Turkey	Cambridge Education	Long Term Consultant (30 months over 5 years)	Long term consultant, with particular responsibility for Non-formal Education, Teacher Training and Management and Organisation project components of the EC funded Support to Basic Education Project (€100 million), 2002-2007.
07/2006 - 08/2006	UK	Cambridge Education	Consultant	Development of a training brief for DFID infrastructure and education advisers
06/2005 - 08/2005	China	Cambridge Education	Consultant	Evaluation of the hardware component of the DFID funded Gansu Basic Education Project, China
2002 - 2004	Uzbekistan	Cambridge Education	Consultant	Six months of consultancy input, as a monitoring and evaluation specialist, to the Japan Bank for International Cooperation funded (Vocational) Senior Secondary Education Project, Uzbekistan
2001 - 2002	Indonesia	Cambridge Education	Consultant	Seven-months of consultancy input, under the auspices of the Asian Development Bank funded Private Junior Secondary Education Project, as a teacher training specialist. This assignment involved developing teacher training materials and training and supervising trainers.
1998 - 2002	UK, Dominica, St Vincent, India, Bangladesh	Cambridge Education	Permanent staff member: (Senior Education Adviser)	<ul style="list-style-type: none"> Project Manager (1998-2002) of the DFID funded Dominica Secondary Education Project. Leadership and development (1999-2001) of CE’s business strand providing advisory services to Education Private Finance Initiatives (“PFIs”) in the United Kingdom, including substantial consultancy activity to four of the UK’s top business consortia in this field of endeavour. Project Manager and Consultant Team Leader (1998-2001) of the DFID funded St Vincent and the Grenadines Education Support Project. Project Manager (1998-2000) of ESTEEM (“Effective Schools Through Enhanced Educational Management”), Bangladesh: DFID’s largest tendered educational project. Project proposal writing. Consultant mobilisation, supervision and management. Research activity.

1994 - 1998	India	DFID	Education Adviser (Diplomatic post)	The main duties of this diplomatic education advisory post, based in the British High Commission, New Delhi, were promoting support activities carried out in India during the formulation of new DFID initiatives in the education sector which included facilitating, as an education team member, the preparation and design of the Andhra Pradesh and West Bengal District Primary Education Projects (DPEP) (total planned investment: US\$ 140 million). Among other things, this involved participation in DFID Education Sector missions to India, including: ODA/Gol DPEP Project Pre-appraisal Mission to Andhra Pradesh, January and February 1995; ODA/Gol DPEP Project Pre-appraisal Mission to West Bengal, January and February 1995; ODA/Gol Project DPEP Appraisal Mission to West Bengal, June 1995; ODA/Gol DPEP Project Appraisal Mission to Andhra Pradesh, September 1995; Joint Donor (World Bank, ODA, EU, UNICEF) DPEP Supervision Mission, India, September 1995; Joint Donor (World Bank, ODA, EU, UNICEF) DPEP Supervision Mission, India, November 1996 and Joint Donor (World Bank, DFID, EU, UNICEF) DPEP Supervision Mission, India, September 1997. Duties also included advising on education components of DFID urban poverty reduction projects; providing technical comments on NGO education project proposals submitted to DFID under its Joint Funding Scheme; representing DFID at meetings with Gol, donors and other agencies; and networking with education professionals and institutions delivering education services throughout India, in furtherance of the DFID knowledge base.
1994	Bangladesh	DANIDA	Team Leader	Project Design Mission.
1994	UK	Balfour Williamson	Consultant	Short term consultancy assisting in project proposal preparation.
1991 - 1994	Malawi/ Mozambique/ Zimbabwe, Zambia	Norwegian Refugee Council	Consultant	Southern Africa Director of Vocational and Skills Training Programmes. Design, Supervision and implementation of NRC and UNHCR-funded Education and Vocational and Skills Training programmes for refugees and displaced persons, in Malawi and Mozambique. Based in Malawi, duties also included short term assignments in Mozambique, Zimbabwe, and Zambia.
1992	Malawi	UNHCR/ UNESCO/UNDP	Consultant	Project preparation mission. Basic education and vocational and skills training.
1990	Malawi	UNHCR/ UNESCO/ UNDP	Consultant	Project preparation mission. Basic education and vocational and skills training.
1984 - 1990	UK	University of Hull	Academic	Research Activity, University lecturing at postgraduate level, and teacher training. Responsibilities also included the position as Assistant Local Evaluator to the Lincolnshire variant of the Department of Education and Science Development Pre-Vocational Education Project for Lower Attaining Pupils aged 14 to 16 years.
1982 - 1985	UK	LEA, Hull	Teacher	Secondary School teacher under the auspices of the Hull Local Education Authority (LEA), including in pre-vocational subjects.
1980 - 1982	Seychelles	Seychelles Government	Teacher/ Education Officer	Education Officer/ teacher. Teaching duties at secondary level and pre-vocational curriculum development responsibilities.
1978 - 1982	UK	LEA, ERY	Teacher	Secondary School teacher under the auspices of the East Riding of Yorkshire (ERY) Local Education Authority (LEA).
1975 - 1977	Nigeria	Nigerian Government	Education Officer	Duties included teacher training and a period as a primary school headmaster.
1974 - 1975	UK	LEA, Hull	Teacher	Secondary School teacher under the auspices of the Hull Local Education Authority (LEA).